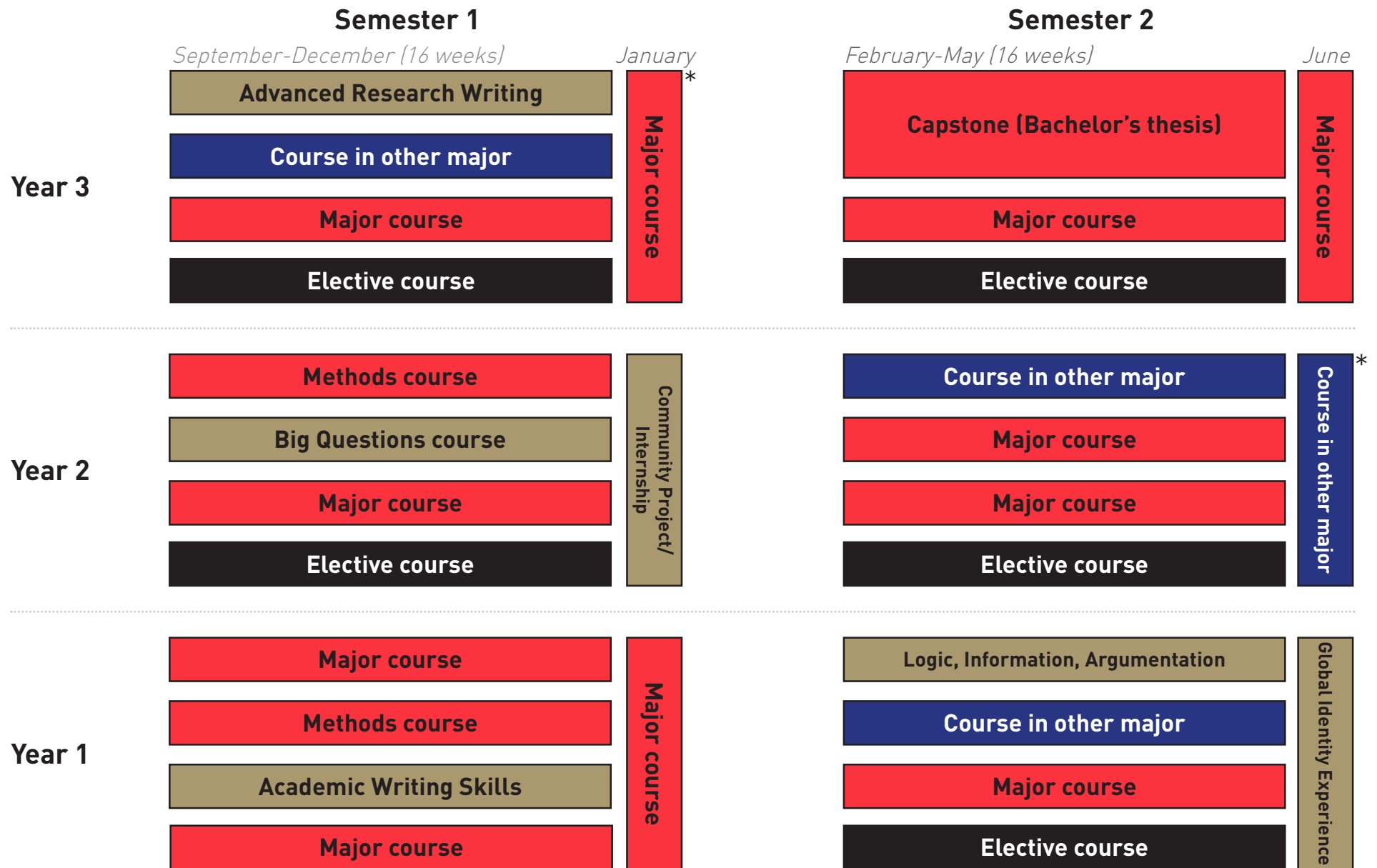


AUC sample curriculum overview

Academic Core (36 credits), Major (90 credits), Electives (30 credits), Courses in other majors (24 credits)



■ Major requirement
 ■ Academic Core requirement
 ■ Elective
 ■ Course in other major requirement
 * Study abroad semester (optional)

AUC sample curriculum explanation

Academic Core (36 credits), Major (90 credits), Electives (30 credits), Courses in other majors (24 credits)



Major requirements (90 credits)

Each student at AUC is either a Sciences, Social Sciences or Humanities major. All courses in the AUC programme are classified as part of the Sciences, Social Sciences, Humanities or Academic Core, with some being cross-listed between two or more majors. Each course is also assigned a level of 100, 200 or 300, which corresponds to how advanced the course is. The courses students must take to fulfil the major requirements are as follows:

Sciences major requirements

1. 66 EC (11 courses) of courses listed as Sciences

- At least 24 EC of which are at the 300-level
- At least one lab course in the Sciences

2. 12 EC of methods courses (2 courses):

- First year: *Calculus*
- By the end of the second year:
 - *Linear Algebra* **or**
 - *Statistics for Sciences*

3. 12 EC Capstone (Bachelor's thesis) in the Sciences

Social Sciences major requirements

1. 66 EC (11 courses) of courses listed as Social Sciences

- At least 24 EC of which are at the 300-level

2. 12 EC (2 courses) of methods courses:

- First year: *Methods for Social Sciences Research*
- By the end of the second year (choose one):
 - *Statistical Methods for Social Sciences Research* **or**
 - *Qualitative Research Methods* **or**
 - *Mathematical Methods for Economics* **or**
 - *Statistics for Sciences*

3. 12 EC Capstone (Bachelor's thesis) in the Social Sciences

Humanities major requirements

1. 66 EC (11 courses) of courses listed as Humanities

- At least 24 EC of which are at the 300-level

2. 12 EC (2 courses) of methods courses:

- First year: *Methods in the Humanities I*
- Second year: *Introduction to Visual Methodologies*

3. 12 EC Capstone (Bachelor's thesis) in the Humanities

Academic Core requirements (36 credits)

All AUC students must fulfill the following Academic Core requirements regardless of major. All courses listed are 6 EC:

1. *Academic Writing Skills*
2. *Logic, Information, Argumentation*
3. *The Global Identity Experience*
4. One 'Big Questions' course
5. *Advanced Research Writing*
6. *Community Project or Internship (CPI)*

Electives (30 credits)

Electives are freely chosen courses. Students may take elective courses within their major, outside of their major, off-campus or while studying abroad. Electives allow for flexibility in the programme and provide room to create individualised, interdisciplinary curricula that suit the interests and goals of the student.

Courses in the other majors (24 credits)

Students at AUC must take at least two courses in each major that is not their own (24 EC, equivalent to 4 courses). For example, if a student majors in Humanities, they will need to follow at least two courses in the Sciences and two courses in the Social Sciences to fulfil their degree requirements. Students are free to select any courses in the other majors that they are interested in as long as they meet any prerequisite(s).

Options and variations

The curriculum of all students will vary from this sample. For example, some students may take more electives or major courses in a given semester. Other students may choose to complete their community project or internship during the 16-week period. Still others will take courses off-campus at the University of Amsterdam or VU Amsterdam, or study abroad for a semester. Students who apply and are accepted typically study abroad during the second semester of their second year, or during the first semester of their third year. With many variations and areas of study possible, this sample curriculum (in conjunction with the course overviews) serve as a guide to explore how students can construct their own versions of the AUC curriculum. For questions about the AUC curriculum, please visit our website at www.auc.nl or contact us via www.auc.nl/contact.

Academic Core 2023-2024



| | Language | Interdisciplinary competencies | Disciplinary methods | LAS competencies | |
|-----|---|---|--|---------------------------------------|-----|
| 300 | <i>Contextualizing Spanish: Language & Society 4</i> ** | | Advanced Research Methods & Statistics ** | Capstone | 300 |
| 200 | | Big Questions in the Anthropocene | | | 200 |
| | | Big Questions in Time | | | |
| | | Big Questions in Language, Power & (Dis)empowerment * | | | |
| | <i>B.1.2: German *, Dutch **, French **</i> | Big Questions in Bioethics * | | | |
| | <i>Contextualising Spanish: Language & Society 3</i> ** | Big Questions in Artificial Intelligence and Data ** | | Community Project | |
| | <i>B.1.1: German *, Dutch **, French **</i> | Big Questions in Consciousness ** | Introduction to Visual Methodologies | Internship | |
| | <i>Contextualizing Arabic: Language & Society 2</i> * | Big Questions on the Environment: Science, Society & Culture ** | Qualitative Research Methods | | |
| | <i>Contextualizing Chinese: Language & Society 2</i> * | Big Questions in the Senses ** | Statistical Methods for Social Sciences Research | Advanced Research Writing | |
| 100 | <i>A2: German *, Dutch, French **</i> | | Methods in the Humanities I | | 100 |
| | <i>Contextualizing Spanish: Language & Society 2</i> | | Methods for Social Sciences Research | | |
| | <i>A1: German *, Dutch, French **</i> | | Mathematical Methods for Economics | | |
| | <i>Contextualizing Spanish: Language & Society 1</i> | | Calculus | Academic Writing Skills * | |
| | <i>Contextualizing Arabic: Language & Society 1</i> * | | Linear Algebra | Logic, Information, Argumentation | |
| | <i>Contextualizing Chinese: Language & Society 1</i> * | | Statistics for Sciences | <i>The Global Identity Experience</i> | |

| | |
|-------------|---------|
| ACC | ACC/SSC |
| ACC/SSC/SCI | ACC/HUM |
| ACC/SCI | |

This 'placemat' has been designed to reflect the course catalogue on studiegids.uva.nl. Although it has been thoroughly checked, it may still contain incorrect or incomplete information. The course catalogue is part of the Academic Standards and Procedures, which is the official source for determining cross-listings, course level and other course characteristics.

* = Offered only in Semester 1
 ** = Offered only in Semester 2
Italics = Offered only in January (*) and/or June (**) Intensive

Humanities 2023-2024



| | Literature | Film | Philosophy | History | Culture | Media | Art History | |
|--|--|------------------------------|--|--|---|-----------------------------------|--|-----|
| 300 | Existentialism in Literature and Philosophy ** | | Existentialism in Literature and Philosophy ** | | Visual Culture ** | | | 300 |
| | | Film Philosophy * | | | | | | |
| | | | Mathematical Logic * | Cultural Memory Studies * | | | | |
| | | | Legal and Social Philosophy * | | Race, Class and Gender Intersectionality ** | | | |
| | | | Debates and Dialogues in Philosophy ** | | Cultural Studies of Affect and Emotion * | Queering Media Studies ** | | |
| | Contemporary Postcolonial Literature * | | <i>Ancient Philosophical Texts</i> ** | Decolonisation in Historical Perspective * | <i>Urban Anthropology Lab</i> ** | | The Art Market and Culture Industry ** | |
| | <i>Advanced Creative Writing</i> ** | Film and the Body ** | <i>Modern Philosophical Texts</i> * | Topics in Global History ** | Religion, Secularism and Violence * | Media / Environment * | Photograph as a Socio-Political Document * | |
| 200 | Poetics of Protest ** | | | | | | | 200 |
| | Creative Writing ** | <i>Film Lab</i> ** | Philosophical Logic * | | | | | |
| | <i>Author in Context</i> * | National Cinemas * | Philosophy of Science * | <i>History Lab</i> * | <i>Cases in Cultural Analysis</i> ** | | | |
| | Literary Ecologies * | Documentary * | The History of Ideas ** | | Gender and Sexuality ** | Journalism * | <i>Urban Utopias</i> ** | |
| | Modernism and Postmodernism * | Film Analysis * | World Religions * | Nations, Nationalism and Modernity ** | Sociology of the Other * | Digital Habits, Digitized Lives * | Global Modern and Contemporary Art ** | |
| | Adaptation Studies ** | | Ethics | Counterculture ** | | Perspectives on Games ** | Portraiture and the Body * | |
| (Methods II:) Introduction to Visual Methodologies | | | | | | | | |
| 100 | | | | | | | Performing Arts - Music ** | 100 |
| | <i>Literature off the Page</i> ** | | Introduction to Philosophy II ** | Early to Modern History ** | | | Periods and Genres: Modern ** | |
| | Introduction to Literature | Introduction to Film Studies | Introduction to Philosophy I * | A Golden Age? History and Heritage of the Dutch Republic * | Introduction to Cultural Analysis ** | Introduction to Media Studies | Periods and Genres: Early * | |
| Methods in the Humanities I | | | | | | | | |
| | HUM | HUM/SSC | HUM/SSC/SCI | HUM/SCI | HUM/ACC | | | |

This 'placemat' has been designed to reflect the course catalogue on studiegids.uva.nl. Although it has been thoroughly checked, it may still contain incorrect or incomplete information. The course catalogue is part of the Academic Standards and Procedures, which is the official source for determining cross-listings, course level and other course characteristics.

* = Offered only in Semester 1
 ** = Offered only in Semester 2
Italics = Offered only in January (*) and/or June (**) Intensive

Social Sciences 2023-2024



| | Health | Anthropology | Environmental Economics and Policy | Economics | Law | Political Science | International Relations | Sociology | Cognition | |
|-----|---|---|--|--|--|---|--|---|---|--|
| 300 | Lifestyle and Disease ** | Case Studies in Energy, Climate and Sustainability ** | | | | | | | Social Cognition ** | |
| | Advanced Research Methods and Statistics ** | | | | | | | | | |
| | | | Corporate Social Responsibility * | | | Decolonisation in Historical Perspective * | | | | |
| | | International Sustainable Development ** | | | | | International Sustainable Development ** | | | |
| | | Decolonisation in Historical Perspective * | | Artificial Intelligence, Technology and the Law ** | | Topics in Global History ** | | | | |
| | | Photograph as a Socio-Political Document * | | The Art Market and Culture Industry ** | Criminal Justice Systems ** | The International (dis)order: Past and Present ** | | | | |
| | | Queering Media Studies ** | | Market Failures * | European Union Law * | Violence and Conflict | | | | |
| | | Religion, Secularism and Violence * | | Advanced Micro-Economics * | Legal and Social Philosophy * | | International Crimes | Migration, Integration and Diversity * | | |
| | | Human Stress Research * | Race, Class and Gender Intersectionality ** | Global Environmental Governance | Advanced Macro-Economics ** | Global Environmental Governance | Political Communication and Data Analytics * | Global Environmental Governance | Race, Class and Gender Intersectionality ** | Mind Reading: Multivariate Pattern Analysis ** |
| | | Addiction ** | Urban Anthropology Lab ** | Urban Environment Lab ** | The Promotion and Regulation of the Economy * | Moot Court Lab* | Comparative Public Policy ** | Diplomacy Lab | Cultural Memory Studies * | The Empathic Brain |
| 200 | | The History of Ideas ** | | | | | | | | |
| | | Data Futures Lab ** | | | | Data Futures Lab ** | | Data Futures Lab ** | | |
| | | Digital Habits, Digitized Lives * | | | | Empire and Its Afterlives ** | | The History of Ideas ** | | |
| | | Medical Anthropology ** | | | | Human Rights Law and Politics * | The History of Ideas ** | History Lab * | | |
| | | Brain and Cognition ** | World Religions * | Sustainable City ** | Econometrics ** | International Law ** | Poetics of Protest ** | International Political Economy ** | Nations, Nationalism and Modernity ** | Brain and Cognition ** |
| | | <i>Gastronomy: the Applied Sciences of Cooking *</i> | Journalism * | Introduction to Geographic Information Systems * | Development Through an Equity Lens ** | Environmental Law and Policy * | Ethics | <i>Peace Lab (Rwanda * / Kosovo **)</i> | Inequality and Poverty ** | Cognition Lab ** |
| | | Nutrition and Health ** | Gender and Sexuality ** | <i>Risk Management and Natural Hazards *</i> | Fundamentals of Macro-Economics * | Principles of Private Law * | Democracy in Crisis * | Human Rights and Human Security | Sociology of the Other * | Developmental Psychology ** |
| | | Epidemiology * | Anthropologies of Community ** | Environmental Law and Policy * | Fundamentals of Micro-Economics * | Constitutional and Administrative Law ** | The Politics of Modernity * | Human Rights Law and Politics * | Contemporary Sociological Thought * | Cognitive Psychology |
| | | Philosophy of Science * | | | | | | | | |
| | | Qualitative Research Methods | | | | Statistical Methods for Social Sciences Research | | | | |
| 100 | | | | Perspectives on Economic Thought ** | | | | | | |
| | | | Challenges of Food and Nutrition Security * | | | | | | | |
| | | <i>Health, Resilience, and Human Flourishing *</i> | | Environmental Economics ** | | | | <i>Health, Resilience and Human Flourishing *</i> | Linguistics ** | |
| | | Introduction to Public Health | Classical and Modern Anthropological Thought | Introduction to Environmental Sciences | Economic Thought in a Historical Perspective * | Law, Society and Justice | Classical and Modern Political Thought | International Relations Theory and Practice | Classical and Modern Sociological Thought | Psychology |
| | | Mathematical Methods for Economics | | | | Methods for Social Science Research | | | | |
| | | Introduction to Health and Wellbeing * | Introduction to Climate and Sustainability * | | | | | | Artificial Cognition: Pattern Recognition * | |
| | SSC | SSC/SCI | SSC/HUM | SSC/ACC/SCI | SSC/ACC | SCI/SSC/HUM | | | | |

This 'placemat' has been designed to reflect the course catalogue on studiegids.uva.nl. Although it has been thoroughly checked, it may still contain incorrect or incomplete information. The course catalogue is part of the Academic Standards and Procedures, which is the official source for determining cross-listings, course level and other course characteristics.

* = Offered only in Semester 1
 ** = Offered only in Semester 2
Italics = Offered only in January (*) and/or June (**) Intensive

Sciences 2023-2024



| | Information | Maths | Physics | Chemistry | Earth and Environment | Biology | Biomedical | Health | |
|-----|---|----------------------------------|---|--|--|--|--|---|--|
| 300 | Quantum Information and Quantum Communication ** | | | Human Evolution ** | | | Lifestyle and Disease ** | | |
| | | | Case studies in Energy, Climate and Sustainability ** | | | Challenges in Health and Society * | | | |
| | Advanced Research Methods and Statistics ** | | | | | | | | |
| | Discrete Mathematics and Algebra * | | | | | Advanced Geosciences ** | Infectious Diseases ** | | Mind Reading: Multivariate Pattern Analysis ** |
| | Mathematical Logic * | | Astroparticle Physics * | | | Urban Environment Lab ** | Epigenetic Regulations ** | Clinical Neurosciences ** | The Empathic Brain *,** |
| | Text Mining ** | | Nanoscience ** | Atmospheric Sciences ** | | | Cancer Biology and Treatment * | Cardiovascular Diseases * | Addiction ** |
| | Modelling Real World Problems ** | Partial Differential Equations * | Mathematics of Physics ** | Molecular Sustainability ** | Climate Sciences: Past and Present * | Conservation and Restoration Biology * | Neuroscience * | Human Stress Research * | |
| 200 | Information Lab ** | Numerical Mathematics ** | Maker Lab ** | Pharmacology ** | Field Course in Environmental Earth Sciences ** | Cell Biology and Physiology Lab ** | Molecular Techniques Lab ** | Health Lab ** | |
| | Maker Lab ** | | | | | | Genes, Bioinformatics and Disease ** | Nutrition and Health ** | |
| | Advanced Programming ** | Probability and Statistics ** | | Medicinal Chemistry ** | Hydrology and Watershed Management ** | | Metabolic Biochemistry ** | Medical Anthropology ** | |
| | Philosophical Logic * | Philosophy of Science * | Statistical Mechanics * | Environmental Chemistry/ Eco-Toxicology * | Introduction to Geographic Information Systems * | Freshwater and Marine Biology ** | Hormones and Homeostasis ** | | |
| | Machine Learning * | Dynamical Systems * | Quantum Physics * | Organic Chemistry * | Risk Management and Natural Hazards * | Molecular Cell Biology * | Human Body - Anatomy and Physiology II * | Epidemiology * | |
| | Data Structure and Algorithms * | Vector Calculus * | Thermodynamics * | | | System Earth * | Evolution and Origin of Human Diseases * | Immunology * | Brain and Cognition ** |
| 100 | | | Life, Earth and Universe * | | | | | | |
| | Intermediate Programming: Principles and Practise * | Linear Algebra | Introduction to the Energy Transition * | | | Introduction to Environmental Sciences | Ecology - from Soil to Society ** | | Health, Resilience and Human Flourishing * |
| | Programming Your World | Statistics for Sciences | Electricity and Magnetism ** | Introduction to Climate and Sustainability * | | | Introduction to Biology * | The Human Body - Anatomy and Physiology | Introduction to Public Health |
| | Artificial Cognition: Pattern Recognition * | Calculus | Introduction to Physics * | Introduction to Chemistry | Introduction to Geological Sciences ** | Introduction to Health and Wellbeing * | | | |
| | SCI | SCI/SSC | SCI/HUM | SCI/SSC/HUM | SCI/SSC/ACC | SCI/ACC | | | |

This 'placemat' has been designed to reflect the course catalogue on studiegids.uva.nl. Although it has been thoroughly checked, it may still contain incorrect or incomplete information. The course catalogue is part of the Academic Standards and Procedures, which is the official source for determining cross-listings, course level and other course characteristics.

* = Offered only in Semester 1
 ** = Offered only in Semester 2
 Italics = Offered only in January (*) and/or June (**) Intensive